

AUTHOR GUIDELINES

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- **ABSTRACTS IN UKRAINIAN AND ENGLISH (no less than 1800 characters each);**
- **KEYWORDS** (no less than 8);
- **INTRODUCTION** (presentation of the problem in general and its relation to important scientific and practical issues);
- **THE AIM OF THE STUDY;**
- **THEORETICAL FRAMEWORK AND RESEARCH METHODS** (scientific works that the author refers to in theoretical framework of the research must be indicated in the REFERENCE list of the paper);
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SAMPLE OF A MANUSCRIPT SUBMITTED TO THE JOURNAL (shortened version)

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**THE STIMULATION OF STUDENTS' INTEREST IN THE TEACHING
BY COMPETENCY-BASED APPROACH: LATIN AMERICAN PERSPECTIVE**

ABSTRACT

This article presents the results of scientific-pedagogical research, which consisted in identifying, what are the best strategies of stimulation of students' interest in the teaching by competency-based approach studying the works of Latin American scientists. With support in the pedagogic-comparative study the author has found out that in the Mexican education system the competency-based approach has been implemented since 2009 through the new national educational policies and Reform of Basic Education in which documents it is argued that competence means putting in play knowledge, attitudes, skills and values for achieving purposes in certain contexts and situations. One of the key tasks of the teacher is to lead and keep the attention of his/her students towards certain goals. Motivation to learning represents the socio-emotional or psychosocial variables (social identity, attitude to the subject, motivation), involved in learning on par with the educational variables (teacher, methodology, learning context); individual variables (subject learning abilities, aptitudes, needs, personality); socio-demographic variables (student's age, sex, socio-economic and socio-cultural level); sociopolitical context variables (importance in the society of knowledge that provides the subject). The study has showed that the best strategies for stimulation of students' interest in the learning by competency-based approach, following the Latin American scientists, are, among others, modeling, adapting, making the content of the studied discipline "accessible" to the student's needs; developing students' autonomy in learning; promoting conscious learning; establishing dynamic and equitable system of interrelations in the class; creating positive psychological environment; raising the illustrative and dynamic teaching; ensuring the self-control and self-regulation; using the error as part of the learning process (and not as punitive).

Keywords: *motivation in learning, stimulation of students' interest in the classroom, teaching by competency approach, Latin American education.*

INTRODUCTION

In the Mexican education system, the competency-based approach has been implemented since 2009 through the new national educational policies and Reform of Basic Education in which documents it is argued that competence means putting in play knowledge, attitudes, skills and values for achieving purposes in certain contexts and situations (Secretaría de Educación Pública, 2011).

THE AIM OF THE STUDY

The aim of this paper is to report the results of comparative scientific-pedagogical research, which consisted in identifying what are the best strategies of stimulation of students' interest in the teaching by competency-based approach studying the works of Latin American scientists.

THEORETICAL FRAMEWORK AND RESEARCH METHODS

It is importantly to note, that to the problem of motivation and the ways of its stimulation close attention pay psychologists and teaching methodologists: B. Ananiev (1969); C. Carnegie (2000); Yu. Galperin (1966); R. Gardner (1985); J. Hamers (1981); A. Leontiev (1977); A. Maslow (1991); P. Pintrich and A. De Groot (1990); L. Vygotskyi (1985), et al.

This work is a documentary-bibliographic study, which was performed under the critical-dialectical approach, using research methods of analysis, synthesis, comparison and generalization that were necessary to study the original texts and official documents, organization of the studied material and its exposure.

RESULTS

Motivation (from Latin *movere*, “move”) is conceptualized by modern psychology (Bekh, 2004; Barca-Lozano, 2012; Carnegie, 2000; Carretero, 2009; Hamers, 1981; Tapia, 2005, et al) as the effort consented by an individual to achieve a goal. It belongs to the impulses that are learned (secondary needs that guide human behavior, namely, the *acquired social needs*). Attitudes determine motivation. Whenever motivation is discussed, emphasis is placed on the intentional nature of the conduct. When an individual is motivated to achieve a goal, his/her activity is directed towards it.

CONCLUSIONS

So the pedagogic-comparative study allows us to conclude that the best strategies for stimulation of students' interest in learning by competency-based approach, following the Latin American scientists, are...

Perspectives for further studies...

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